

The Ready to Read Program is designed for **Kindergarten and Grade One students** who have successfully been through the Fun Family Phonics. The Fun Family Phonics (print awareness and onto phonemic awareness) is taught in our four's program.

The reading program is designed to make the experience of learning to read very enjoyable. Through fun and interactive teaching methods your child will find they can read each book with confidence, fluency and expression.

PHILOSOPHY

“A child’s attitude to reading is of such importance that More often then not it determines his/her **scholastic fate**. Moreover, his/her **experience** in learning to read may decide How he/she feels about learning in general, and even Himself/herself as an individual.”

The purpose of our ready to read program is to foster the interest your child has shown for literacy and build on existing skills to give them the opportunity to advance in an area they have shown an aptitude and enjoyment for. At the completion of the program each child will have measurable successes in the following areas:

- phonemic awareness
- an understanding of language rules (vowels, consonants, blended sounds, contractions and many more)
- reading ability
- comprehension
- creative writing skills
- printing ability
- presentation skills
- confidence in their abilities

We understand children and families have many extra curricular commitments these days and choose to keep the sessions to manageable time increments for both the children and their families. **Sessions are offered Tuesday’s and Thursday’s from 3:30 – 5:00 pm from September to June.** Each session consists of a social free play time, group gathering time to review phonemic concepts, table activities time to practice skills required and individual time between students and the teacher, group game time to reinforce phonemic concepts and the introduction of age appropriate reading material for the children to take home for practice.

Due to the limited number of students accepted in a setting, **(12:1)**, the instructor is able to offer each child personal attention and skill building according to the child’s ability.